



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

CLASS: VIII		Section: A, B, C		Subject: English		Name of the Teacher: Surabhi Sethi	
Module Duration			No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
Module	From	To					
<b>TERM 1</b>							
I	3 April 2023	28 April 2023	17 Days	<b>Reading:</b> Unseen Passage <b>Writing:</b> Diary Entry <b>Grammar:</b> Determiners <b>Literature:</b> Moby Dick The Mouse and the Snake (Poem) <b>Supplementary:</b> Adolf	-To develop reading comprehension skills -The students learn to appreciate poetry, recognize the ambience and comprehend the underlying meaning. - To facilitate the learners to understand determiners better.	A discussion about relationship between humans and animals will be done in class.	
II	1 May 2023	19 May 2023	14 Days	<b>Reading:</b> Unseen Passage <b>Writing:</b> Notice Writing <b>Grammar:</b> Tenses <b>Literature:</b> The Red- Headed League	-To develop reading comprehension skills -To enable the learners to understand about different types of tenses - Students will learn about the format, language and correct way of writing notices.	A project on Sherlock Holmes	
III	3 July 2023	21 July 2023	15 Days	<b>Reading:</b> Unseen Poem <b>Writing:</b> Letter Writing (Formal) <b>Grammar:</b> Tenses (contd.), Verbs <b>Literature:</b> Macavity, the Mystery Cat (Poem)	-To develop reading and writing skills -To facilitate the learners to understand about different types/forms of verbs	Compose a poem on the theme of mystery	
IV	24 July 2023	11 August 2023	15 Days	<b>Reading:</b> Unseen Poem <b>Writing:</b> E-mail Writing <b>Grammar:</b> Verbs (contd.) <b>Literature:</b> The Old American Slurp	- To expose learners to different types of writings to enhance their writing skills - To facilitate the learners to understand the usage of articles, demonstratives, possessives, quantifiers and superlatives	Other World, Other Cultures - students will collect information about different cultures across the world and make a ppt about the same.	



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V	14 August 2023	1 September 2023	13 Days	<b>Reading:</b> Unseen Poem <b>Writing:</b> Letter Writing (Informal) <b>Grammar:</b> Active & Passive Voice <b>Supplementary:</b> A Christmas Carol	-Enhancement of comprehension and writing skills. -Students will learn the concept of voice.	Role Play Activity
VI	4 September 2023	12 September 2023	9 Days	REVISION for HALF YEARLY		
VII	29 September 2023	13 October 2023	11 Days	<b>Reading:</b> Unseen Passage <b>Writing:</b> Message Writing <b>Grammar:</b> Phrases & Clauses <b>Literature:</b> Travel (Poem) <b>Supplementary:</b> If I Were You	- Students will understand the elements of poetic beauty. - To facilitate the learners to understand about different phrases and clauses.	Create a travel brochure or write a travelogue.
VIII	16 October 2023	10 November 2023	18 Days	<b>Reading:</b> Unseen Passage <b>Writing:</b> Data Interpretation <b>Grammar:</b> Simple, Complex, Compound Sentences <b>Literature:</b> Dear Pen Pal Astronauts (Poem)	-To develop reading and writing skills among the learners - The students are introduced to various types of sentences based on their structure. Reinforcement will be done through worksheets.	Writing a letter to a pen pal
IX	16 November 2023	8 December 2023	15 Days	<b>Writing:</b> Data Interpretation (contd.) <b>Grammar:</b> Synthesis <b>Supplementary:</b> Lady Clare (Poem)	- To develop reading skills among the students - To enable the learners to understand about the concept of synthesis.	Compose a poem using different literary devices
X	11 December 2023	29 December 2023	14 Days	<b>Reading:</b> Unseen Poem <b>Writing:</b> Bio- Sketch <b>Grammar:</b> Conjunctions <b>Literature:</b> Old Man River	-To enhance reading and writing skills. -To facilitate the learners to know about usage and types of conjunctions.	Poster Making Activity on Disaster Management



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XI	8 January 2024	25 January 2024	13 Days	<b>Reading:</b> Unseen Poem <b>Writing:</b> Bio-Sketch <b>Literature:</b> The Wreck of Titanic (Poem) <b>Grammar:</b> Prepositions	<ul style="list-style-type: none"><li>- Reading for pleasure &amp; comprehension. The students grasp new vocabulary and will be guided to use the same.</li><li>- To facilitate the learners to know about usage and types of prepositions.</li></ul>	Research based project on Titanic
<b>WINTER VACATION: 31 DECEMBER 2023 – 6<sup>th</sup> JANUARY 2024</b>						
XII	29 January 2024	16 February 2024	15 Days	<b>Reading:</b> Unseen Poem & Passage <b>Writing:</b> Story Writing Letter Writing (contd.) <b>Grammar:</b> Reported Speech	<ul style="list-style-type: none"><li>- To enhance reading comprehension skills.</li><li>- A better detailed understanding of the reported speech and its application.</li></ul>	Create an innovative game related to the topic of Reported Speech
XIII	19 February 2024	23 February 2024	REVISION FOR ANNUALS			



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## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

Class: VIII		Section-A,B,C,D,E		Subject: HINDI		Name of the Teacher: DEEPIKA MEHRA	
Module	From	To	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I	3 April 2023	28 April 2023	17 Days	कबीर की साखियाँ , आरंभिक जीवन, भाषा, लिपि और व्याकरण, अपठित गद्यांश, अनुच्छेद लेखन	<ul style="list-style-type: none"><li>❖ साखियों के सस्वर वाचन करने की योग्यता का विकास होगा।</li><li>❖ साखियों से नैतिक मूल्य ग्रहण कर सकेंगे।</li><li>❖ शुद्ध उच्चारण तथा शुद्ध लेखन क्षमता का विकास होगा।</li><li>❖ अपठित गद्यांश पढ़कर प्रश्नों के उत्तर देने की योग्यता का विकास होगा।</li><li>❖ भाषा, लिपि और व्याकरण का महत्व समझ सकेंगे।</li><li>❖ भाषा और बोली के मध्य अंतर को जान सकेंगे।</li><li>❖ महात्मा बुद्ध के प्रारंभिक जीवन से परिचित हो सकेंगे।</li><li>❖ अनुच्छेद लेखन के नियमों से अवगत हो सकेंगे।</li></ul>	<b>वाचन गतिविधि</b> कबीर की साखियों को वाचन कौशल हेतु कंठस्थ कीजिए तथा भावस्पष्टीकरण सहित उन का कक्षा में प्रस्तुतीकरण कीजिए।	
II	1 May 2023	19 May 2023	14 Days	टोपी (कहानी), भगवान के डाकिए(कविता), अशुद्धि शोधन (पृष्ठ 23-25), वर्ण विचार , मुहावरे (1-20)	<ul style="list-style-type: none"><li>❖ वर्णों की रचना और उनका शुद्ध उच्चारण करना सीख सकेंगे।</li><li>❖ वर्णों के भेद तथा उनका वर्गीकरण जान सकेंगे।</li><li>❖ वर्ण-विच्छेद तथा वर्ण -संयोजन सीख सकेंगे।</li><li>❖ नए मुहावरों तथा उन के अर्थ से अवगत हो सकेंगे।</li><li>❖ शुद्ध उच्चारण तथा</li><li>❖ शुद्ध लेखन क्षमता का विकास होगा।</li><li>❖ वसुधैव कुटुम्बकम् की भावना का विकास होगा।</li><li>❖ पूर्ण लय के साथ कविता का सस्वर वाचन करना सीख सकेंगे।</li></ul>	<b>मौखिक गतिविधि</b> <b>वसुधैव कुटुम्बकम्</b> की भावना को कविता के माध्यम से अभिव्यक्त कीजिए।	



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### SUMMER VACATION 22 May to 30 June 2023

III	3 July 2023	21 July 2023	15 Days	क्या निराश हुआ जाए (निबंध) , अभिनिष्क्रमण, शब्द-विचार , अनेकार्थी शब्द (1-20), संवाद लेखन पत्र-लेखन (अनौपचारिक)	<ul style="list-style-type: none"><li>❖ जीवन में आशावादी दृष्टिकोण का विकास होगा।</li><li>❖ विचारों को क्रमबद्ध रूप में लिखने की क्षमता का विकास होगा।</li><li>❖ पत्र-लेखन की कला में निपुण हो सकेंगे।</li><li>❖ शब्द भंडार में वृद्धि होगी।</li><li>❖ विभिन्न आधारों पर शब्दों का वर्गीकरण जान सकेंगे।</li><li>❖ संवाद लेखन की कला में निपुण हो सकेंगे।</li><li>❖ राजकुमार <b>सिद्धार्थ</b> के जीवन में आए परिवर्तनों के कारणों से परिचित हो सकेंगे।</li></ul>	संवाद वाचन प्रस्तुति ( <b>मौखिक व लिखित गतिविधि</b> )
IV	24 July 2023	11 August 2023	15 Days	कामचोर (कहानी), ज्ञान प्राप्ति, विशेषण भेद सहित विलोम शब्द (पृष्ठ-87), अपठित गद्यांश अनुच्छेद लेखन	<ul style="list-style-type: none"><li>❖ अपठित गद्यांश पढ़कर प्रश्नों के उत्तर देने की योग्यता का विकास होगा।</li><li>❖ विशेषण शब्दों का पूर्ण ज्ञान प्राप्त कर उन्हें उपयुक्त रूप से प्रयोग करने की क्षमता का विकास होगा।</li><li>❖ कामचोर कहानी के माध्यम से कर्म और परिश्रम के महत्त्व को जान सकेंगे।</li></ul>	<b>मौखिक व लिखित गतिविधि</b> अपने जीवन की किसी सुखद घटना को कहानी रूप में लिखकर कक्षा में सुनाइए।
V	14 August 2023	1 September 2023	13 Days	लाख की चूड़ियाँ (कहानी) उपसर्ग तथा प्रत्यय, संवाद लेखन, पत्र-लेखन( अनौपचारिक )	<ul style="list-style-type: none"><li>❖ हस्तशिल्प के महत्त्व से परिचित हो सकेंगे।</li><li>❖ जीवन में कभी हार न मानने की योग्यता का विकास होगा।</li><li>❖ वस्तु-विनिमय प्रणाली से अवगत हो सकेंगे।</li><li>❖ उपसर्ग तथा प्रत्यय के प्रकारों से परिचित हो सकेंगे तथा भाषा में इनके प्रयोग का महत्त्व जान सकेंगे।</li><li>❖ अनौपचारिक पत्र लेखन का प्रारूप जान सकेंगे तथा पत्र लेखन में ध्यान रखने योग्य बातें समझ सकेंगे।</li><li>❖ संवाद लेखन का प्रारूप समझ सकेंगे।</li></ul>	संवाद प्रस्तुतीकरण मशीनी युग से आए परिवर्तनों पर पक्ष-विपक्ष में विचारों का प्रस्तुतीकरण संवाद रूप में कीजिए।

Term –I Syllabus Completion 1: September 2023



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

VI	4 September 2023	12 September 2023	6 Days	REVISION FOR HALF YEARLY EXAMINATION		
HALF YEARLY EXAMINATION : 13 September 2023 to 27 September 2023 TERM – II RESUMES EFFECTIVE FROM 29 September 2023						
VII	29 September 2023	13 October 2023	11 Days	वाचन व श्रवण कौशल सुदामा चरित, क्रिया भेद सहित (कर्म की दृष्टि से तथा रचना की दृष्टि से), पत्र लेखन (औपचारिक)	<ul style="list-style-type: none"><li>❖ पूर्ण लय के साथ कविता का सस्वर वाचन करना सीख सकेंगे।</li><li>❖ मानव जीवन में सदैव मित्रता का निर्वाह करने की प्रेरणा प्राप्त कर सकेंगे।</li><li>❖ कर्म तथा रचना के आधार पर क्रिया के भेदों से परिचित हो सकेंगे।</li><li>❖ अपने विचारों को प्रभावपूर्ण तथा सुव्यवस्थित रूप से प्रकट करने की कला में निपुण हो सकेंगे।</li></ul>	(ASL) वाचन व श्रवण कौशल गतिविधि  (Art Integrated Project) <b>अभिनयात्मक गतिविधि</b> – कृष्ण-सुदामा की मित्रता को लघु नाटिका के माध्यम से प्रस्तुत कीजिए।
VIII	16 October 2023	10 November 2023	18 Days	सूरदास के पद , धर्मचक्रप्रवर्तन, स्वर संधि भेद सहित, पर्यायवाची (1-20), अनुच्छेद लेखन	<ul style="list-style-type: none"><li>❖ जीवन में आशावादी दृष्टिकोण का विकास होगा।</li><li>❖ श्रीकृष्ण के बाल रूप से परिचित हो सकेंगे।</li><li>❖ विचार अभिव्यक्ति की क्षमता का विकास होगा।</li><li>❖ स्वर संधि के विभिन्न भेदों से परिचित हो सकेंगे।</li><li>❖ शब्द भंडार में वृद्धि हो सकेगी।</li></ul>	<b>कलात्मक गतिविधि</b> श्रीकृष्ण की बाललीलाओं का चित्रात्मक वर्णन कीजिए।
IX	16 November 2023	8 December 2023	15 Days	पानी की कहानी (निबंध) , महापरिनिर्वाण,  समास भेद सहित ,  अपठित गद्यांश, लघु कथा लेखन	<ul style="list-style-type: none"><li>❖ पानी के रूप , रचना तथा उन में उपस्थित विभिन्न तत्वों से अवगत हो सकेंगे।</li><li>❖ महात्मा बुद्ध की जीवन –यात्रा से परिचित हो सकेंगे।</li><li>❖ समास के विभिन्न भेदों से अवगत हो सकेंगे।</li><li>❖ समास-विग्रह करने के नियमों से परिचित हो सकेंगे।</li></ul>	<b>मौखिक व लिखित गतिविधि</b> महात्मा बुद्ध की जीवन-यात्रा से प्राप्त शिक्षा पर लेख लिखिए तथा अपने विचार कक्षा में सभी के सम्मुख प्रस्तुत कीजिए।



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## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

X	11 December 2023	29 December 2023	14 Days	अकबरी लोटा (कहानी), वाक्य विचार (वाक्य के अंग, रचना के आधार पर वाक्य के भेद), लोकोक्तियाँ (1-15), सूचना लेखन	<ul style="list-style-type: none"><li>❖ न्यूटन के <b>गुरुत्वाकर्षण सिद्धांत</b> से परिचित हो सकेंगे।</li><li>❖ परिस्थिति के अनुसार बुद्धि के सही प्रयोग का महत्त्व जान सकेंगे।</li><li>❖ सूचना लेखन के प्रारूप से परिचित हो सकेंगे।</li><li>❖ नवीन लोकोक्तियों के अर्थ से परिचित हो सकेंगे तथा भाषा में उनका सही प्रयोग करना सीख सकेंगे।</li><li>❖ अपने विचारों को प्रभावपूर्ण तथा सुव्यवस्थित रूप से प्रकट करने की कला</li></ul>	<b>मौखिक गतिविधि</b> न्यूटन के <b>गुरुत्वाकर्षण सिद्धांत</b> पर अपने विचार कक्षा में प्रस्तुत कीजिए।
WINTER VACATION : 30 DECEMBER 2023 TO 6 JANUARY 2024						
XI	8 January 2024	25 January 2024	13 Days	अव्यय भेद सहित (क्रियाविशेषण, समुच्चयबोधक, निपात) संबंधबोधक, विस्मयादिबोधक,	<ul style="list-style-type: none"><li>❖ अविकारी शब्दों से परिचित हो सकेंगे।</li><li>❖ संबंधबोधक, समुच्चयबोधक का भाषा में प्रयोग सीख सकेंगे।</li><li>❖ विकारी तथा अविकारी शब्दों के मध्य अंतर कर सकेंगे।</li><li>❖ विस्मयादिबोधक तथा निपात का भाषा में प्रयोग सीख सकेंगे।</li></ul>	<b>सृजनात्मक गतिविधि-</b> अव्यय के भेदों पर प्रवाह चार्ट तैयार कीजिए।
XII	29 January 2024	16 February 2024	15 Days	अपठित गद्यांश लेखन-संवाद लेखन, सूचना लेखन अनुच्छेद लेखन, पत्र-लेखन (औपचारिक), लघु कथा लेखन	<ul style="list-style-type: none"><li>❖ अपने विचारों को सुव्यवस्थित रूप से अभिव्यक्त करने की क्षमता का विकास होगा।</li><li>❖ अपठित गद्यांश पढ़कर प्रश्नों के उत्तर देने की योग्यता का विकास होगा।</li><li>❖ संवाद लेखन के प्रारूप से अवगत हो सकेंगे।</li></ul>	
TERM-II SYLLABUS COMPLETION-16 February 2024						
XIII	19 February 2024	23 February 2024	5 Days	REVISION FOR ANNUAL EXAMINATION		
ANNUAL EXAMINATION : 26 February 2024 to 12 March 2024						



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

Class: VIII		Section: A, B, C, D, E		Subject: Mathematics		Teacher: Ms. Parul Garg/ Mrs. Sadhvi Parashar/ Mr. Vishal Singh/ Mrs. Ruchi Poonia	
Module/Duration			No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
Module	From	To					
I	3 <sup>rd</sup> April 2023	28 <sup>th</sup> April 2023	17	CH-1: RATIONAL NUMBERS CH-2: LINEAR EQUATIONS IN ONE VARIABLE	The students learn to represent rational numbers on the number line and to verify various properties taking different values. The students learn to determine the value of a variable and to establish relationships among the data given in the problems.	Operation of Rational numbers with activity sheet.	
II	1 <sup>st</sup> May 2023	19 <sup>th</sup> May 2023	14	CH-2: LINEAR EQUATIONS IN ONE VARIABLE (cont.) CH-3: UNDERSTANDING QUADRILATERALS	The students also learn to apply mathematical skills to analyse and solve word problems. They learn about different types of quadrilaterals and their properties and to solve problems involving one or two logical steps.	To verify that the quadrilateral formed by joining the midpoints of the sides of a quadrilateral in order is a parallelogram	
III	3 <sup>rd</sup> July 2023	21 <sup>st</sup> July 2023	15	CH-3: UNDERSTANDING QUADRILATERALS (cont.) CH-5: SQUARES & SQUARE ROOTS	The students develop basic competence to determine square & square roots.	Paper cutting activity in the scrapbook	
IV	24 <sup>th</sup> July 2023	11 <sup>th</sup> August 2023	15	CH-5: SQUARES & SQUARE ROOTS (continued) CH-6: CUBES & CUBE ROOTS	The students understand perfect squares through prime factorization & division method. They develop basic competence to determine cube roots of numbers.	-	
V	14 <sup>th</sup> August 2023	1 <sup>st</sup> September 2023	13	CH-6: CUBES & CUBE ROOTS (continued) CH-4: DATA HANDLING	The students learn to identify perfect cubes. The students learn to organise and group data. They acquire knowledge & use of double bar graph, pie chart & probability in daily life situations.	Segregation of data using activity	

**Term-1 Syllabus Completion- 1<sup>st</sup> September 2023**





# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

VI	4 <sup>th</sup> September 2023	12 <sup>th</sup> September 2023	6	<b>REVISION FOR HALF YEARLY EXAMINATION</b>		
VII	29 <sup>th</sup> September 2023	13 <sup>th</sup> October 2023	11	CH-7: Comparing Quantities	The students learn to apply the knowledge of percentage to calculate profit%, loss%, sales tax/VAT & Compound interest in real life problems.	
VIII	16 <sup>th</sup> October 2023	10 <sup>th</sup> November 2023	18	CH-9: Mensuration	Students learn to find the area & perimeter of a general quadrilateral. They also learn to find volume of various solids, using the concept of area & the use of them in daily life.	Outdoor activity using measuring tape and objects.
IX	16 <sup>th</sup> November 2023	8 <sup>th</sup> December 2023	15	CH-8: Algebraic Expressions and Identities CH-12: Factorization	1) They understand the concept of addition, subtraction & multiplication of polynomials and will also learn to apply identities to ease calculations. The students learn to factorise polynomial using algebraic identities & to verify the answer obtained after division, using division algorithm.	-
X	11 <sup>th</sup> Decembe 2023	29 <sup>th</sup> Decembe 2023	14	CH-12: Factorization (cont.) CH-10: Exponents and Powers	They acquire the basic knowledge of exponents & learn to apply its laws to various expressions.	Fun with Maths activity with paper and scissors.
XI	8 <sup>th</sup> January 2024	25 <sup>th</sup> January 2024	13	CH-10: Exponents and Powers (Cont.) CH-11: Direct and Inverse Proportion	The students learn to use Direct/Inverse Proportion in real life situations.	
XII	29 <sup>th</sup> January 2024	16 <sup>th</sup> February 2024	15	CH-11: Direct & Inverse Proportion (cont.) CH-13: Introduction to Graph	They also understand the different types of graphs & their usage in real life situations.	
<b>Term-2 Syllabus Completion- 16<sup>th</sup> February 2023</b>						
XIII	19 <sup>th</sup> February 2024	23 <sup>rd</sup> February 2024	5	<b>REVISION FOR ANNUAL EXAMINATION</b>		



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

Class: VIII		Section: A,B,C,D,E		Subject: SCIENCE		Name of the Teacher: Ms. Sakshi Tyagi	
Module/Duration			No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
Module	From	To					
1	3 <sup>th</sup> April 2023	28 <sup>th</sup> April 2023	17	<b>CH-13 Light.</b> Topics: • What is Light? • Laws of Reflection. Regular and diffused reflection • Types of lenses and mirrors. • Types of mirrors. • Human eye and its care. <b>CH-4 Combustion and flame</b> Topics: · Combustion · Fuel · Combustible and Non-combustible Substances. · Ignition temperature · How do we control fire? · Types of combustion.	<b>CH-13</b> Students will be able to: Understand the concept of light and its properties Understand the concept and importance of regular and diffused reflection. Explain the function of different parts of human eye.  <b>CH-4</b> Students will be able to: · Differentiate between combustible and non-combustible substances. · Identify different types of combustion.	Construct kaleidoscope which works on the principle of multiple images.  Make Newton's disc to show spectrum of light. Verifying laws of reflection	
2	1 <sup>st</sup> May 2023	19 <sup>th</sup> May 2023	14	<b>CH-4 Combustion and flame</b> Topics: · Flame -Structure of flame and different zones of candle flame · What is a fuel? · Fuel efficiency · Global warming and acid rain <b>CH-2 Microorganisms:</b> <b>Friend and Foe</b> Topics: Introduction, Types of Microbes Occurrence of microbes, Friendly Microbes Harmful Microbes, Nitrogen Cycle	<b>CH-4</b> Students will be able to: · Learn about flame and its structure. · Students will be able to understand about fuels, their efficiency, and harmful effects on the environment. <b>CH-2</b> Students will be able to: Know the use of beneficial microbes. · Learn the names of diseases caused by various harmful microbes. Differentiate between types of crops. · Explain various agricultural practices. · Know the functions of various agricultural implements.	<b>CH-4</b> i) Boiling water in a paper cup ii) Non luminous zone of candle flame is hottest. iii) Presence of unburnt particles in luminous zone. <b>CH-2</b> Observing permanent slides of bread mould, spirogyra, amoeba Separation of healthy and damaged seeds To observe the fermentation of sugar by yeast.	



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

3	3 <sup>rd</sup> July 2023	21 <sup>st</sup> July 2023	15	<b>CH- 8 FORCE</b> Topics: <ul style="list-style-type: none"><li>• Force—A Push or a Pull</li><li>• Forces are due to an Interaction.</li><li>• Force is a vector quantity.</li><li>• Impacts of Force</li><li>• Contact and non-contact forces.</li><li>• Pressure – Introduction.</li><li>• Pressure exerted by liquids and Gases.</li><li>• Atmospheric pressure</li></ul> <b>CH-1 CROP PRODUCTION</b> Topic: <ul style="list-style-type: none"><li>• Types of crops</li><li>• Basics Practices of crop production</li><li>• Protection from weeds</li><li>• Storage</li></ul>	<b>CH-8</b> Students will be able to: <ul style="list-style-type: none"><li>• Learn the relation between force and pressure.</li><li>• Identify application of atmospheric pressure in day-to-day life.</li></ul> <b>CH-1</b> Students will be able to: <ul style="list-style-type: none"><li>• Differentiate between types of crops.</li><li>• Explain various agricultural practices.</li><li>• Know the functions of various agricultural implements.</li></ul>	<b>CH-8</b> <b>Pascal’s law proof:</b> Activity to demonstrate variation in pressure exerted by liquid with depth.  <b>CH-1</b> Separation of healthy and damaged seeds. Research on Modern methods of agriculture used in India.
4	24 <sup>th</sup> July 2023	11 <sup>th</sup> August 2023	15	<b>CH-9 FRICTION</b> Topics: <ul style="list-style-type: none"><li>• Force of friction</li><li>• Factors affecting friction.</li><li>• Friction a necessary evil.</li><li>• Increasing and Reducing friction.</li><li>• Rolling friction</li><li>• Drag: Fluid friction</li></ul>	Students will be able to <ul style="list-style-type: none"><li>• Understand the concepts of Friction and its factors.</li><li>• Understand merits and demerits of friction in daily life.</li></ul>	Spring balance Motion of a book on rollers (Rolling friction)



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

5	14 <sup>th</sup> August 2023	1 <sup>st</sup> September 2023	13	<b>CH-: CONSERVATION OF PLANTS AND ANIMALS</b> <b>Topics:</b> <ul style="list-style-type: none"><li>• National Park</li><li>• Wildlife Sanctuary</li><li>• Biosphere Reserve</li><li>• Species</li><li>• Endangered, extinct species</li><li>• Red data book</li></ul>	Students shall be able to: Know the importance of conservation of species To appreciate the roles of various conservation sites	Make a poster on the need to protect any one endangered species, not mentioned in the book  Collect the data of the following: (a) National Park (b) Biosphere Reserve (c) Wildlife Sanctuary and mark on map.
<b>TERM-I SYLLABUS COMPLETION 01-09-2023</b>						
6	4 <sup>th</sup> September 2023	12 <sup>th</sup> September 2023	06	<b>Revision of HY syllabus</b>		
12 <sup>th</sup> September 2023		29 <sup>th</sup> September 2023	<b>HALF YEARLY EXAMINATION</b>			
7	29 <sup>th</sup> September 2023	13 <sup>th</sup> October 2023	11	<b>CH-10 SOUND</b> <ul style="list-style-type: none"><li>• Production of sound.</li><li>• Sound produced by Humans.</li><li>• Propagation of Sound.</li><li>• Human Ear.</li><li>• Properties of sound waves.</li><li>• Amplitude, Time, Period, and Frequency of sound waves.</li><li>• Loudness and pitch.</li><li>• Audible and Inaudible sounds.</li><li>• Noise and Music</li></ul>	Students will be able to Investigate production and propagation of sound waves.  Understand the different parameters of sound waves like amplitude, frequency, time period etc.	<b>Paper Telephone:</b> Will make a working telephone miniature with 2 paper cups and cotton thread. Demonstrate propagation of sound waves in various mediums. Slinky – To demonstrate the propagation of sound waves Tuning fork



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

8	16 <sup>th</sup> October 2023	10 <sup>th</sup> November 2023	18	<b>CH- 6: REPRODUCTION IN ANIMALS</b> Topics: <ul style="list-style-type: none"><li>• Sexual reproduction</li><li>• Asexual reproduction</li><li>• Fertilization</li><li>• Female reproductive organ</li><li>• Male reproductive organ</li><li>• Types of fertilization</li><li>• Metamorphosis</li></ul>	Students shall be able to: Know the difference between sexual and asexual reproduction  Draw and label diagrams of male and female reproductive system.	Life cycle of frog by clay modelling  Budding in Hydra and binary fission in amoeba
9	16 <sup>th</sup> November 2023	8 <sup>th</sup> December 2023	15	<b>CH-5 COAL AND PETROLEUM</b> Topics: <ul style="list-style-type: none"><li>• Exhaustible</li><li>• Inexhaustible Resources</li><li>• Coal formation</li><li>• Natural resources(a) Coal (b) Coke (c) Coal tar (d) Coal Gas</li><li>• Natural gas</li><li>• Compressed natural gas</li></ul>	Students will be able to Understand about the difference between Exhaustible and Inexhaustible resources.  Understand about coal and its constituents. Understand about petroleum and natural gas, their constituents and uses.	Demonstrate carbon is present in all organisms and their products with the help of activity.
10	11 <sup>th</sup> December 2023	29 <sup>th</sup> December 2023	14	<b>Ch-11 Chemical effects of electric current</b> <ul style="list-style-type: none"><li>• Conductivity of solids and liquids.</li><li>• Electric circuit making</li><li>• Electroplating</li></ul>	Students will be able to Identify different chemical effects produced when electric current passes through an electrolyte. Observe applications of electrolytes in routine life.	Demonstration of electricity conduction through liquids
30 <sup>th</sup> December 2023		6 <sup>th</sup> January 2024	<b>WINTER VACATIONS</b>			



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

11	8 <sup>th</sup> January 2024	25 <sup>th</sup> January 2024	13	<b>CH-7 Reaching the age of adolescence</b> Topics: <ul style="list-style-type: none"> <li>• Secondary sexual characters</li> <li>• Hormones</li> <li>• Glands</li> <li>• Endocrine and exocrine glands</li> <li>• Functions of different hormones secreted by glands.</li> </ul>	Students will be able to Learn the position of different endocrine glands and their role in human body.  Understand primary and secondary changes during puberty.	Sing a rap / song on adolescence or make a poster on the different stages of life.  Study the average rate of growth in the height of boys and girls with respect to age and predict the height at the end of growth period
14	29 <sup>th</sup> January 2024	16 <sup>th</sup> February 2023	15	<b>CH-12 Some natural phenomena</b> Topics: <ul style="list-style-type: none"> <li>• Lightning.</li> <li>• Charging a body.</li> <li>• Types of charges and their interaction.</li> <li>• Transfer of charge.</li> <li>• Story of Lightning</li> <li>• Lightning safety tips</li> <li>• Earthquakes.</li> </ul>	Students will be able to: Understand the concept of static electricity and lightning. Explain cause of an earthquake.	To observe the characteristics of the seed's dispersal by wind, water and animals  To observe slides: spore formation, Budding in yeast, Fragmentation in Spirogyra
<b>TERM-II SYLLABUS COMPLETION 16-02-2024</b>						
19 <sup>th</sup> February 2024	23 <sup>rd</sup> February 2024	5	<b>REVISION FOR ANNUAL EXAMINATION</b>			
26 <sup>th</sup> February 2024	12 <sup>th</sup> March 2024	<b>ANNUAL EXAMINATION</b>				





# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

II	1 <sup>st</sup> May 2023	19 <sup>th</sup> May 2023	14	<p><b>CIVICS</b> <b>Ch 1 - The Indian Constitution</b></p> <ul style="list-style-type: none"><li>• Why Does a Country Need a constitution?</li><li>• The Indian Constitution: Key Features Federalism, Parliamentary</li><li>• Form of Government, Separation of Powers, Fundamental Rights &amp; Secularism.</li></ul> <p><b>CIVICS</b> <b>Ch 3 - Parliament and the making of laws</b></p> <ul style="list-style-type: none"><li>• Why should People Decide?</li><li>• People and their Representatives</li><li>• The Role of the Parliament</li><li>• How Do New Laws Come About? Unpopular and Controversial</li></ul>	<ul style="list-style-type: none"><li>• Students will be able to – Develop an understanding of the rule of laws and our involvement with the laws.</li><li>• To understand vision and values of the Constitution</li><li>• Explain the meaning and functions of a constitution and the principles that go into its making.</li><li>• To understand why India, choose a parliamentary form of government to understand the essential elements of the parliamentary form of government.</li><li>• To understand the role of members of the Parliament and procedure of law making in India.</li><li>• Analyse the role of people's agency in placing demands for legislation to understand the role of members of the Parliament to understand the ways in which the government and other groups respond to such issues</li></ul>	<p>Make a constitution for your class, discuss the do's and don'ts of students conducting the class then list them on the chart paper. Draw a scroll of the preamble of the constitution.</p> <p>Proceedings of the Lok Sabha and Rajya Sabha and conduct a mock session of the Parliament in your class. Make a chart on A3 size sheet with names of different political parties states and their symbols. Debate on the topic: A parliamentary form of government is better than a presidential form of government.</p>
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Summer Vacation 22<sup>nd</sup> May to 30<sup>th</sup> June





# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

III	3 <sup>rd</sup> July 2023	21 <sup>st</sup> July 2023	15 Days	<p><b>HISTORY</b> <b>Ch 3 - Ruling the countryside (MAP)</b></p> <ul style="list-style-type: none"><li>• The Company Becomes the Diwan Revenue for the Company</li><li>• The need to improve agriculture</li><li>• The Permanent Settlement, the Mahalwari settlement, The Munro system.</li><li>• Crops for Europe - Does colour have a history?</li><li>• Why the demand for Indian indigo?</li><li>• Britain turns to India, How was indigo cultivated? (Nij &amp; ryoti)</li><li>• The “Blue Rebellion” and After</li></ul> <p><b>GEOGRAPHY</b> <b>Ch. 2 - Land, Soil, Water, Natural Vegetation and Wildlife Resources</b> Land Conservation of Land Resource Soil Factors of Soil Formation Degradation of Soil and Conservation Measures</p>	<p>Students will be able to</p> <ul style="list-style-type: none"><li>• Describe the land Revenue systems introduced by the Company.</li><li>• Describe main features of the Permanent, Ryotwari and Mahalwari system. Analyse about the colonial agrarian policies and their effect on peasants</li><li>• Describe the main systems of indigo cultivation practised in India</li><li>• Discuss how the growth of new crops like Indigo often disrupted the rhythms of peasant life and led to the Blue Rebellion.</li></ul> <p><b>Students will be able to -</b> Describe the uses of land and the factors determining land use. Define the terms ‘Private land’ and ‘community land’. Explain the changes in land use over time. Describe the measures that can be adopted to conserve land.</p>	<p>Make a comparative chart on the 3 types of land revenue system.</p> <p>Organise a debate on the topic: after independence we were able to strengthen the agriculture sector.</p> <p><b>Map work:</b> Areas under different land revenue systems.</p> <p>Make a collage/ Placard on different uses of land / on land degradation. Mark your water foot prints. And suggest ways to conserve it. Make POSTERS on water conservation.</p>
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# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

IV	24 <sup>th</sup> July 2023	11 <sup>th</sup> August 2023	15 Days	<b>GEOGRAPHY (Contd...)</b>  <b>Ch. 2 - Land, Soil, Water, Natural Vegetation and Wildlife Resources</b>  Water  Problems of Water Availability  Conservation of Water Resources Natural Vegetation and Wildlife  Distribution of Natural Vegetation Conservation of Natural Vegetation and Wildlife.  <b>Ch. 3 - Agriculture</b>  Intro, Farm System  Types of Farming  Major Crops  Agricultural Development	Students will be able to  To conserve water.  List the products obtained from plants and wildlife.  Describe the different types of natural vegetation found in the world.  <b>Students will be able to:</b>  Describe the three types of economic activities.  Define the terms agriculture and arable land.  Explain the different climatic conditions required for different crops.	Make a well labelled diagram of the soil profile  Flowchart of the factors affecting soil formation.  Prepare a picture Album on natural vegetation and wild life  Collect pictures of different farming practices for various crops and their characteristic features.  Prepare a comparative Chart on types of Agricultural Practices.
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# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

V	14 <sup>th</sup> August 2023	1 <sup>st</sup> September 2023	13	<p><b>HISTORY</b> <b>Ch. 5 - When People Rebel (MAP)</b></p> <ul style="list-style-type: none"><li>• Policies and the People</li><li>• Through the Eyes of the People</li><li>• A Mutiny Becomes a Popular Rebellion</li><li>• The Company Fights Back Aftermath</li></ul> <p><b>CIVICS</b> <b>Ch. 4 – Judiciary</b></p> <ul style="list-style-type: none"><li>• What is the Role of the Judiciary?</li><li>• What is an Independent Judiciary</li><li>• What is the Structure of Courts in India?</li><li>• What are the Different Branches of the Legal System?</li><li>• Does Everyone Have Access to the Courts?</li></ul>	<p>Students will be able to -</p> <ul style="list-style-type: none"><li>• Discuss how revolts originate and spread. Explain various causes responsible for the revolt of 1857.</li><li>• Describe the role of a few people who made significant contributions in the revolt.</li><li>• Discuss and analyse the reasons for the failure of the revolt</li></ul> <p>Students will locate the main centres of the revolt on the political map of India</p> <p>Students will describe the changes in administrative structure under policies of the government after the revolt of 1857.</p> <p>Students will understand the importance of Judiciary in a democratic country like India</p> <ul style="list-style-type: none"><li>• To gain knowledge about the</li><li>• Indian judicial system. Classify the hierarchical set up of the judiciary in India.</li><li>• Differentiate between the civil law and criminal law.</li></ul> <p>Students will also analyse the shortcomings of the Indian judicial system as well as the use of Public Interest Litigation to overcome these shortcomings.</p>	<p>A small skit on the uprising of 1857 revolt. Make a historical picture gallery the of leaders of the Revolt like Rani Lakshmi Bai and Begum Hazrat Mahal Nana Sahib Tantiya Tope Kunwar Singh and write about their contribution in the Revolt of 1857</p> <p>Map work: Main centres of revolt of 1857 and their leaders.</p> <ul style="list-style-type: none"><li>• Make a model depicting judicial hierarchy in India</li><li>• Prepare and paste pictures of five past and present chief justices of India and write down the years of their tenure.</li><li>• Students will research about the Writ Petition. And will discuss it in the class.</li></ul>
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# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

VI	4 <sup>th</sup> September 2023	12 <sup>th</sup> September 2023	6	REVISION FOR HALF YEARLY EXAMINATION		
VII	29 <sup>th</sup> September 2023	13 <sup>th</sup> October 2023	11	<p><b>HISTORY</b></p> <p><b>Ch. 6-Civilising the “Native”, Educating the Nation</b></p> <ul style="list-style-type: none"><li>● How the British saw Education - The tradition of Orientalism, Education for commerce</li><li>● What Happened to the Local Schools? The report of William Adam, New routines, new rules</li><li>● The Agenda for a National Education</li></ul>	<p>Students shall be able to –</p> <ul style="list-style-type: none"><li>● Learn about the educational system during the British period.</li><li>● Explain the conflicting views of the British officials on promoting oriental education in India.</li><li>● Differentiate between Anglicists and Orientalists.</li><li>● Describe the Wood’s Dispatch and the educational policies outlined by it.</li><li>● Explain the schooling system that existed in India before colonial rule and the changes introduced by the British in this system in the mid- nineteenth century.</li><li>● Compare and contrast Nai Talim and Shantiniketan by Gandhi and Tagore respectively.</li></ul>	<ul style="list-style-type: none"><li>● Project work in the form of comic book on Nai Talim and Shantiniketan: The innovative schools.</li><li>● Debate on the topic “Western education has alienated us from our culture”.Students can speak for or against it</li></ul>



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

VIII	16 <sup>th</sup> October 2023	10 <sup>th</sup> November 2023	18	<p><b>Ch. 5- Understanding Marginalisation</b></p> <ul style="list-style-type: none"><li>• Who are Adivasis?</li><li>• Adivasis and Stereotyping</li><li>• Adivasis and Development</li><li>• Minorities and Marginalisation</li></ul> <p><b>GEOGRAPHY</b></p> <p><b>Ch. 4 - Industries (MAP)</b></p> <ul style="list-style-type: none"><li>• Meaning &amp; Classification of Industries</li><li>• Factors Affecting Location of Industries</li><li>• Industrial System</li><li>• Industrial Regions</li><li>• Distribution of Major Industries - Iron and Steel Industry, Jamshedpur, Pittsburgh</li></ul>	<ul style="list-style-type: none"><li>• Students will study some of the Fundamental Rights invoked by marginalised groups and individuals to fight against inequalities meted out to them.</li><li>• They will learn about the provisions in the Constitution for the betterment of the Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act of 1989 and how the marginalised communities like the Dalits and the Adivasis make use of the provisions of the act to fight for their rights.</li></ul> <p>Students should be able to –</p> <ul style="list-style-type: none"><li>• Classify industries. They should also be able to list the factors that influence the location of industries.</li><li>• They should be able to list the major industrial regions of India and the world.</li></ul> <p>The learners should also be able to explain the development and the distribution of industries, namely, iron and steel.</p>	<p>Make a presentation on any 2 tribes of India and collect pictures and data on the level of education and other economic progress.</p> <p>Debate on the topic “Affirmative action goes against the principle of equality”.</p> <p>List the different types of small-scale and large-scale industries in your city</p> <p>Map work: <b>DIFFERENT INDUSTRIES IN INDIA</b></p>
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# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

IX	16 <sup>th</sup> November 2023	8 <sup>th</sup> December 2023	15 Days	<p><b>HISTORY</b></p> <p><b>Ch. 7 - Women ,caste and Reforms</b></p> <ul style="list-style-type: none"><li>• Intro, Working Towards Change, Changing the lives of widows, Girls begin going to school</li><li>• Caste and Social Reform - Demands for equality and justice,Gulamgiri, The Non-Brahman movement</li></ul> <p><b>CIVICS</b></p> <p><b>Ch. 7 - Public Facilities</b></p> <ul style="list-style-type: none"><li>• Water and the People of Chennai</li><li>• Water as Part of the Fundamental Right to Life</li></ul>	<p><b>Students will be able to -</b></p> <ul style="list-style-type: none"><li>• Explains about the condition of women, how people were discriminated against in the society.</li><li>• Appreciate the efforts of Raja Ram, Pandita Ramabai and Savitribai Phule reformers who stood forward and fought against evil practices that discriminate against women.</li><li>• Asses the role and significance of the reform movements in achieving the rightful place for the downtrodden in the society, the non-Brahman movement, etc.</li></ul> <p><b>Student will learn about the –</b></p> <ul style="list-style-type: none"><li>• Gain knowledge about different public facilities.</li><li>• They will learn why access to water is considered as a part of the fundamental right to life</li></ul>	<ul style="list-style-type: none"><li>• Report writing othe difficulties women experienced both before and after gaining their independence.</li><li>• Slogans writing or posters on female infanticide child marriage and dowry.</li></ul> <ul style="list-style-type: none"><li>• Presentation by the students on the role of social reformers</li><li>• Poster or slogan writing on conservation of water</li></ul>
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# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

X	11 <sup>th</sup> December 2023	29 <sup>th</sup> December 2023	14 Days	<p><b>CIVICS</b> <b>Ch. 7 - Public Facilities condt...</b></p> <ul style="list-style-type: none"> <li>• The Government's Role</li> <li>• Water Supply to Chennai: Is it available to all?</li> <li>• In Search of Alternatives and conclusion</li> </ul> <p><b>GEOGRAPHY</b> <b>Ch. 5 - Human Resources</b></p> <ul style="list-style-type: none"> <li>• Intro, Distribution of Population</li> <li>• Density of Population</li> </ul>	<ul style="list-style-type: none"> <li>• The government's role in providing water and other public facilities.</li> <li>• They will also become aware of the inequalities in the distribution of water and other public facilities in India and the measures to overcome these Inequalities.</li> </ul> <p><b>Students should be able to :</b></p> <ul style="list-style-type: none"> <li>• Describe the population change in the world and the factors that affect this change.</li> </ul>	<p>-</p> <p><b>Find out the countries with:</b></p> <ul style="list-style-type: none"> <li>• stable population, decreasing population and increasing population growth and the reasons for these population patterns.</li> </ul>
XI	4 <sup>th</sup> January, 2024	25 <sup>th</sup> January, 2024	13 Days	<p><b>GEOGRAPHY Cont.....</b> <b>Ch. 5 - Human Resources</b></p> <ul style="list-style-type: none"> <li>• Factors Affecting Distribution of Population</li> <li>• Population Change</li> <li>• Patterns of Population Change</li> <li>• Population Composition</li> </ul> <p><b>CIVICS Ch. 10–Law and Social Justice</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Bhopal Gas Tragedy</li> <li>• What is a Worker's worth?</li> <li>• Enforcement of Safety Laws</li> <li>• New Laws to Protect the Environment and Conclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the concept of human resources, the geographical and socio- economic factors that affect the population distribution and population density.</li> <li>• The role of the population composition of a country in its economic development.</li> </ul> <p><b>Students will be able to –</b></p> <p>Explain the importance of implementing existing laws and making new laws to protect the rights of workers, producers and consumers in the market.</p> <p>They will also be aware of the Bhopal gas tragedy and the safety and Environmental issues that it brought to the forefront. Also the advantages enjoyed by foreign companies in setting up their production plants in India. They should also understand the importance of enforcing safety laws in factories and the need for framing and enforcing environmental laws.</p>	<ul style="list-style-type: none"> <li>• Research about the use of population density maps for marketing various consumer products.</li> <li>• Find out about the safety measures in your school.</li> <li>• Also, talk to yourParents and find out about the safety measures at their workplaces. Share the information with the class.</li> </ul>



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

XII	29 <sup>th</sup> January, 2024	16 <sup>th</sup> February 2024	15 Days	<b>HISTORY</b> <b>Ch. – 8 The Making of the National Movement: 1870s–1947 (MAP)</b> <ul style="list-style-type: none"><li>• The Emergence of Nationalism - A nation in the making</li><li>• The Growth of Mass Nationalism</li><li>• The advent of Mahatma Gandhi</li><li>• The Rowlatt Satyagraha</li><li>• Khilafat agitation and the Non-Cooperation Movement</li></ul>	Students will be able to- <ul style="list-style-type: none"><li>• Explain the reasons for the emergence of nationalism in India</li><li>• Describe the ‘moderate’ demands of the Congress in its initial years and the methodology used by the Congress to pursue these demands</li><li>• Describe the rise of the Radicals in the Congress</li><li>• Explain reasons for the Swadeshi movement and the ideas that the movement advocated</li><li>• Explain the reasons for the split in the Congress in 1907.</li><li>• Describe the significance of the Lucknow</li></ul>	<ul style="list-style-type: none"><li>• Debate on ‘Is the Non-Violent Resistance Solution to All Problems?’</li><li>• Collect information about freedom fighters who were not very famous paste pictures and write something about their contribution.</li><li>• Role Play on any major national movement.</li><li>• Map work: Centres of freedom movement</li></ul>
XIII	19 <sup>th</sup> February, 2024	23 <sup>th</sup> February 2024	5 Days	<b>Revision for Annual Examination</b>		





# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

Class: VIII		Section: A to C		Subject: Computer		Name of the Teacher: Mr. Ruchi Tyagi	
Module/Duration			No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
Module	From	To					
1.	3 <sup>rd</sup> April 2023	28 <sup>th</sup> April 2023	17	<b>Chapter -1 Networking Concepts</b> 1) Networking 2) Advantages of Networking 3) Networking Components 4) Types of Networks 5) Networking Architecture 6) Networking Topologies 7) Accessing a file from shared drive 8) Network security Subtopics: 1) Types of Networks 2) Network Architecture 3) Network Topologies	The students will know the definition and concept of networking ● To know the advantages of networking ● To know about networking components	Create an, informative presentation using PowerPoint 2016, on the topic: “Advantages of Networking”	
2	1 <sup>st</sup> May 2023	19 <sup>th</sup> May 2023	14	<b>Chapter–6 Using List and Tables in HTML-5</b> ● Lists ● Ordered and Unordered List ● List Properties ● Nested and Description List ● Tables and Tables properties	The student will learn to use Ordered and unordered listing while creating web pages.	Students will create webpage about their aim in life with the help of all the required HTML tags including lists and tables	
3	3 July 2023	21 <sup>st</sup> July 2023	15	<b>Chapter – 7 Images, Links &amp; Frames in HTML 5</b> ● Inserting Images, the <img> tag ● Linking web pages ● The Anchor <A> tag ● CSS and Links, Link as buttons ● Images as links, Videos, Audio	The student will learn to insert images and create hyper linking in HTML web pages.	Students will create webpage using <img> and <a> tag for linking web pages.	



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

4	24 <sup>th</sup> July 2023	11 August 2023	15	<b>Chapter -2 Open shot Video Editor</b> <ul style="list-style-type: none"><li>● Features of Open Shot Video Editor</li><li>● Starting Open Shot Video Editor</li><li>● Components of Open Shot Video Editor</li><li>● Creating a new project</li><li>● Opening a project</li><li>● Importing photos and videos</li><li>● Arranging files on timeline</li><li>● Applying transition and video effects</li><li>● Moving and slicing clips on Timeline</li><li>● Adding title and exporting video</li></ul>	The student will be able to: understand the features of Open Shot Video Editor. know the components of Open Shot interface. move and slice clips on timeline. Add title and export videos.	Students will create a new project in Open Shot video editor, import photos and videos and arrange files on timeline.
5	14 <sup>th</sup> August 2023	1 <sup>st</sup> September, 2023	13	<b>Chapter-5 Introduction to Data Science</b> <ul style="list-style-type: none"><li>● Introduction to Data and what is data science</li><li>● Life cycle of Data science</li><li>● Application of Data science</li></ul>	Student will learn and understand what is data and importance of data science, and learn about data science life cycle phases.	
6	4 September 2023	12 <sup>th</sup> September, 2023	6	<b>REVISION CHAPTER – 1, 2, 5, 6 &amp; 7</b>		
<b>TERM I SYLLABUS COMPLETION – 1<sup>st</sup> SEPTEMBER 2023</b>						
7	29 <sup>th</sup> September 2023	13 <sup>th</sup> September 2023	11	<b>Chapter-8 Iterative Statements in Python</b> <ul style="list-style-type: none"><li>● Iterative Statement</li><li>● For loop</li><li>● Membership operators</li><li>● range() function</li><li>● Working of range() function</li><li>● Use of range() function in for loop</li></ul>	The student will learn to use advanced logics and looping concept using for loop? and how to write programs using the for loop? Will know general syntax of the for loop, function of the 'in' membership operator and how it can be used to check if a given value exists in the sequence or not.	Programs based on loops: <ol style="list-style-type: none"><li>1. Print your name 10 times.</li><li>2. Print series 1 to 10.</li><li>3. Print series 10 to 1.</li><li>4. Print series of even numbers.</li><li>5. Print series of odd numbers.</li></ol>



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

8	16 <sup>th</sup> October 2023	10 <sup>th</sup> November 2023	15	<b>Chapter-8 Iterative Statements in Python contd...</b> <ul style="list-style-type: none"> <li>• While loop</li> <li>• Infinite loop</li> <li>• Loop else</li> <li>• print() &amp; input()function</li> </ul>	1. The students will also understand the concept of loops and when to use them. 2. The students will know about iterative statements and while loop	Creating python program using while loop and to understand more about for loops usage through programs.
9	16 <sup>th</sup> November 2023	8 <sup>th</sup> December 2022	15	<b>Chapter-9 Cyber Ethics</b> <ul style="list-style-type: none"> <li>• Computing Ethics</li> <li>• Unethical Practices – Plagiarism, Cyberbullying, and Phishing</li> </ul> Subtopic: 1) Unethical Practices – Hacking, Spamming, Individual Right to Privacy, Software Piracy, and Intellectual Property Rights	The student will know: About computing ethics and unethical practices. The safety measures that should be taken while online. About digital footprints	Create a poster on ‘Cyber ethics & safety measures while using computer and the Internet.’
10	11 <sup>th</sup> December 2023	29 <sup>th</sup> December 2023	14	<ul style="list-style-type: none"> <li>• <b>Chapter -3 Log on to Access</b></li> <li>• Database and DBMS</li> <li>• Types and structure of database</li> <li>• Advantages of DBMS</li> <li>• What is Microsoft access?</li> <li>• Components of Microsoft access 16</li> <li>• Creating a database</li> <li>• Views of a table.</li> <li>• Adding table, rules of naming a field</li> <li>• Setting datatype for a field</li> <li>• Field properties</li> <li>• Sorting data within a table</li> <li>• Filtering / advance filtering in a datasheet.</li> <li>• Closing/opening existing database</li> </ul>	Students will understand data organization using MS Access database. They will further understand Components of Microsoft access, how to create a database and table and table properties datatype and data retrieval using queries	To create a blank database table in access-based activity given on page no -26 &27 in the textbook. Create a table and setting field types as per the instruction given on page no.40 Lab Activity of creating a query by the instruction given on page no -51



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

11	8 <sup>th</sup> January, 2024	25 <sup>th</sup> January 2024	15	<b>Chapter-4 Working with queries, forms and reports</b> <ul style="list-style-type: none"><li>• What is a query?</li><li>• Setting a relationship between tables</li><li>• Creating a query</li><li>• Specifying simple criteria</li><li>• Specifying multiple criteria</li><li>• Creating a query in query wizard</li><li>• What are forms?</li><li>• Formatting a form</li><li>• What are reports?</li></ul>	Students will learn and understand data retrieval using query in database.	Activity of creating query page no - 64
12	29 January, 2024	16 <sup>th</sup> February, 2024	15	<b>REVISION</b>		
13	19 <sup>th</sup> February, 2024	23 <sup>th</sup> February, 2024	15	<b>REVISION</b>		
14	20 <sup>th</sup> December 2024	30 <sup>th</sup> December 2024	9	<b>Chapter-10 App development</b> Introduction to Apps Types of Apps Classification of Mobile Apps Downloading and uploading an app from Google play store Developing your own App How to work on Appypie app on your mobile	The student shall learn to developing own App using Appypie app	To make a quiz app using apply pie web based app maker. (refer page no 161&162)
15	<b>TERM II SYLLABUS COMPLETION–17<sup>th</sup> February 2023</b>					
16	20 <sup>th</sup> February, 2023	24 <sup>th</sup> February, 2023	5	<b>REVISION</b>		



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

CLASS: VIII			Section: A, B, C		Subject: French	Name of the Teacher: Anu Aggarwal	
Module Duration			No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
Modules	From	To					
I	3 <sup>rd</sup> April 2023	28 <sup>th</sup> April 2023	17	Connaissons la France Découvrons la France, les monuments, le musées, le fleuves, les vins, les villes, traduction	Recapitulation of the topics done earlier, Information about France, Translation of the chapter	Activity: Quiz Description: Quiz based on different topics will be conducted during the class by dividing class into small groups.	
II	1 <sup>st</sup> May 2023	19 <sup>th</sup> May 2023	14	La rentree Les articles, l'adjectif demonstratif, possessif, Les conjonctions	Students will be able to understand possessive & demonstrative adjectives and its use in French while forming sentences. Students will be able to connect or join the sentences by using appropriate connectors	Activity: Oral test/ Written test/ quiz/worksheet Activity: Join me Description: Students will be asked to write down their sentences to join with other's sentence by using connector.	
III	3 <sup>rd</sup> July 2023	21 <sup>st</sup> July 2023	15	Ma mere : une superwoman L'adjectif 'Tout', les adverbes	To be able to engage in a basic conversation talking about their daily activities by using the various adjectives learnt to improve their oral expression.	Write a paragraph on the daily household activities that you do with your mother.	
IV	24 <sup>th</sup> July 2023	11 <sup>th</sup> August 2023	15	Qu'est-ce que tu as fait le week-end ? Le passe compose avec 'Avoir'	Students will be able to: use passe compose with avoir as auxiliary verb to form basic sentences use passe compose in negative as well as interrogative form	Encourage them to write a small paragraph about what they did in their summer vacations	
V	14 <sup>th</sup> August 2023	1 <sup>st</sup> September 2023	13	Connaissons les Francais celebres Les Français celebres	Students will be able to: 1. To be acquainted with some famous French personalities and their contribution to the world 2. To be able to describe a famous French personality of their choice	Encourage them to find about other famous French personalities and their contributions.	
VI	4 <sup>th</sup> September 2023	12 <sup>th</sup> September 2023	6	<b>REVISION (H.Y)</b>			



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

VII	29 <sup>th</sup> September 2023	13 <sup>th</sup> October 2023	11	J'aime lire Le passé composé avec 'Etre'	Students will be able to: use passe composé with être as auxiliary verb to form basic sentences. Read about some famous stories of Charles Perrault	Encourage them to write a small paragraph about what they did in their summer vacations.
VIII	16 <sup>th</sup> October 2023	10 <sup>th</sup> November 2023	18	Le soiree d'adieu L'invitation, La recette	Students will be able to: write a mail in French themselves write an invitation in French.	Try to write a mail either accepting or refusing an invitation
IX	16 <sup>th</sup> November 2023	8 December 2023	15	Projets des vacances Le passé récent	students will be able to: Speak as well as write about immediate past using passe récent. Write a letter describing their recent vacations	Write ten sentences each for each of the grammar topics learnt in class.
X	11 <sup>th</sup> December 2023	29 <sup>th</sup> December 2023	14	Projets des vacances Le Futur proche	Students will be able to speak as well as write about immediate future using futur proche	Worksheets on grammar and letter writing were handed over
XI	8 <sup>th</sup> January 2024	25 <sup>th</sup> January 2024	13	Une journee a mon gout Le future simple	Students will be able to: use simple future tense to make simple sentences talk about future events in French	Write a small paragraph describing what you would do next weekend.
XII	29 <sup>th</sup> January 2024	16 <sup>th</sup> February 2024	15	Une journee a mon gout Le future simple continues.....	students will be able to: use simple future tense to make simple sentences talk about future events in French	Worksheet
XIII	19 <sup>th</sup> February 2024	23 <sup>rd</sup> February 2024	5	<b>REVISION (ANNUALS)</b>		



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

Class: VIII		Subject: GERMAN			Name of the Teacher: Mr. Tarun		
Module/Duration			No. of Days.	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
Module	From	To					
I	3 <sup>rd</sup> April 2023	28 <sup>th</sup> April 2023	17	M-5/L-1 - Stefan, wie geht's dir? Grammatik: Bestimmter Artikel-Dativ/ Übungen aus Arbeitsbuch	Die Meinung des Arztes und Interviews	Rolle spielen	
II	1 <sup>st</sup> May 2023	19 <sup>th</sup> May 2023	14	M-5/L-1 - Stefan, wie geht's dir? Grammatik: Personalpronomen-Dativ/ Übungen aus Arbeitsbuch	Medikamente lernen	Gruppenaktivität	
<b>SUMMER VACATION: 22<sup>nd</sup> May 2023 to 30<sup>th</sup> June 2023</b>							
III	3 <sup>rd</sup> July 2023	21 <sup>st</sup> July 2023	15	M-5/L-1 - Stefan, wie geht's dir? Grammatik: Fragewort-Wem? Übungen aus Arbeitsbuch	Krankheiten lernen	Rolle spielen	
IV	24 <sup>th</sup> July 2023	11 <sup>th</sup> August 2023	15	M-5/L-2 - Gesund leben Grammatik : Modalverben-sollen, dürfen / Übungen aus Arbeitsbuch	Healthy Life	Diskussion	
V	14 <sup>th</sup> August 2023	September 2023	13 Days	M-5/L-2 - Gesund leben Grammatik: Nebensatz-weil/Übungen aus Arbeitsbuch	Health check up	Gruppenaktivität	
<b>TERM 1: SYLLABUS COMPLETION – 1<sup>st</sup> September 2023</b>							
VI	4 <sup>th</sup> September 2023	12 <sup>th</sup> September 2023	6 Days	M-5/L-3 - Was hast du für deine Gesundheit getan? Grammatik : Perfekt- haben , sein / Übungen aus Arbeitsbuch	Freizeitaktivitäten	Rolle spielen	
<b>REVISION FOR HALF YEARLY EXAMINATION</b>							
<b>HALF YEARLY EXAMINATION: 12<sup>th</sup> September 2023 to 29<sup>th</sup> September 2023</b>							
<b>TERM: II RESUMES EFFECTIVE FROM 29<sup>th</sup> September 2023</b>							



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

VII	29 <sup>th</sup> September 2023	13 <sup>th</sup> October 2023	11	M-5/L-3 - Was hast du für deine Gesundheit getan? Grammatik : Perfekt- haben, sein Übungen aus Arbeitsbuch	Freizeitaktivitäten	Gruppenaktivität
VIII	16 <sup>th</sup> October 2023	10 <sup>th</sup> November 2023	18	M-5/L-3-Was hast du für deine Gesundheit getan? Grammatik : Perfekt-haben, sein Übungen aus Arbeitsbuch	Freizeitaktivitäten	Diskussion
IX	16 <sup>th</sup> November 2023	8 <sup>th</sup> December 2023	15	M-6/L-1 - Wo ist Tina? Grammatik : Modalverben-können, müssen, wollen / Übungen aus Arbeitsbuch	Stadtplan/Die Fußgängerzone	Diskussion
X	11 <sup>th</sup> December 2023	29 <sup>th</sup> December 2023	14	M-6/L-1 - Wo ist Tina? Grammatik : Modalverben - können, müssen, wollen / Übungen aus Arbeitsbuch	Plätze in der Stadt / Partyvorbereitungen	Gruppenaktivität
<b>WINTER VACATION: 30<sup>th</sup> December 2023 to 6<sup>th</sup> January 2024</b>						
XI	8 <sup>th</sup> January 2024	25 <sup>th</sup> January 2024	13	M-6/L-1 - Wo ist Tina? Grammatik : Modalverben-können, müssen, wollen/Übungen aus Arbeitsbuch	Plätze in der Stadt / Partyvorbereitungen	Gruppenaktivität
XII	29 <sup>th</sup> January 2024	16 <sup>th</sup> February 2024	15	M-6/L-2 - Hast du Lust, ins Kino zu gehen? Grammatik : Interrogative pronoun/Übungen aus Arbeitsbuch	Dialogues constructions / Eine Einladung	Stadtkarte
<b>TERM-II SYLLABUS COMPLETION-16<sup>th</sup> February 2024</b>						
XIII	19 February 2024	23 February 2024	05 Days	M-6/L-3 - Ordnung muss sein! Grammatik : wechseln Präpositionen mit Verben / Übungen aus Arbeitsbuch	Zimmer aufräumen	Rolle spielen
<b>REVISION FOR ANNUAL EXAMINATION</b>						





# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

Class: VIII		Section: A to E		Subject: Sanskrit		Name of the Teacher: Mr. Nitin Kumar	
Module/Duration			No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
Module	From	To					
1	3 <sup>rd</sup> April 2023	28 <sup>th</sup> April 2023	17	प्रारम्भिक व्याकरण, वर्णमाला, पाठ-1 सुभाषितानि, व्याकरण- धातुरूप	व्याकरण के नियमों का ज्ञान होगा। अभ्यासकार्य के माध्यम से विषय को सुगम बनाया जायेगा।		
2	1 <sup>st</sup> May 2023	19 <sup>th</sup> May 2023	13	शब्दरूप-नरः, लता अपठित गद्यांशः चित्र-वर्णनं	साहित्यिक ज्ञान में वृद्धि होगी। काव्य कौशल का विकास होगा	वाक्य निर्माण स्पर्धा	
3	3 <sup>rd</sup> July 2023	21 <sup>st</sup> July 2023	15	पाठ-3 डिजी भारतः पाठ-4 सदैव पुरतो निधेहि चरणं	अभिव्यक्ति कौशल का सृजन होगा। शब्द भण्डार में वृद्धि होगी।	कविता वाचनं	
4	24 <sup>th</sup> July 2023	11 <sup>th</sup> August 2023	15	पाठ-5 कण्टकेनैव कण्टकं संख्या -1-50	पाठ आधारित प्रश्नोत्तर तथा सम्बन्धित अभ्यास कार्य के माध्यम से विषय कौशल में वृद्धि होगी।	-	
5	14 <sup>th</sup> August 2023	1 <sup>st</sup> September 2023	13	धातुरूप, पत्र लेखनं, अव्यय पाठ - 7 भारत जनतासहम्	व्याकरण के नियमों को समझने में छात्र सक्षम हो सकेंगे। जागरूकता का सृजन एवं विस्तार होगा।	-दृश्य - श्रव्य गतिविधि	
6	4 <sup>th</sup> September 2023	12 <sup>th</sup> September 2023	6	पुनरावृत्ति- पाठ 1,3,4,5,7	व्याकरण के नियमों को समझने में छात्र सक्षम हो सकेंगे। जागरूकता का सृजन एवं विस्तार होगा		
<b>REVISION FOR HALF YEARLY EXAMINATION</b>							
<b>13<sup>th</sup> September 2023 to 27<sup>th</sup> September 2023, HALF YEARLY EXAMINATION</b>							
<b>TERM 2 RESUME 29<sup>th</sup> SEPTEMBER</b>							



# DELHI PUBLIC SCHOOL R. N. EXTENSION

## CLASS-VIII MODULE WISE SYLLABUS (SESSION: 2023-24)

7	29th September 2023	13th October 2023	11	उपपद विभक्तियां, अव्यय	व्याकरण कर नियमों का ज्ञान होगा। वाक्य निर्माण में सक्षम हो सकेंगे।	-
8	16th October 2023	10th November 2023	18	पाठ-9: सप्त भगिन्याः प्रत्ययप्रश्न निर्माण, विशेष्य - विशेषण शब्दरूपः	स्मरण कौशल का विस्तार होगा। व्याकरण के नियमों को जानने में छात्र सक्षम हो सकेंगे।	सप्त प्रदेशों की रोचक जानकारियां सम्बन्धित चार्ट निर्माण
9	16th November 2023	8th December 2023	15	पाठ-9 क्रीडा स्पर्धा पत्र लेखनं, फलों के नाम, सम्बन्धियों के नाम	पठन एवं लेखन कौशल का विकास होगा पत्र लेखन में छात्र सक्षम हो सकेंगे	वार्तालाप गतिविधि
10	8th December 2023	29th December 2023	14	पाठ -10 कृषिकाः कर्मवीराः पाठ-11 पुष्पोत्सव धातुरूप, समय	पाठ आधारित प्रश्नोत्तर तथा संबन्धित अभ्यासकार्य के माध्यम से विषय कौशल में वृद्धि होगी।	पुष्पव्यजन - निर्माण
<b>WINTER VACATION 30th DECEMBER TO 6th JANUARY 2024</b>						
11	8th January 2024	25th January 2024	13	पाठ-12 – कः रक्षति कः रक्षितः समय लेखनं संधि-स्वर	साहित्यिक ज्ञान में वृद्धि होगी। ऐतिहासिक ज्ञान का विकास होगा।	-
12	29th January 2024	16th January 2024	15	पाठ-13 अमृतं संस्कृतं पाठ-14-आर्यभट्टः शब्दरूप	अर्थ सहित संस्कृत पठन अभ्यास होगा। संस्कृत वाचन में छात्र सक्षम होंगे।	अभिनय
<b>Term 2 Syllabus Completion: 16th February 2024</b>						
13	19th February 2024	23rd February 2024	23th 2024	पुनरावृत्ति- शब्दरूप, धातुरूप, समय लेखनं	स्मरण कौशल का विस्तार होगा। संदेहो का निवारण होगा।	-
<b>Revision for Annual Examination</b>						
<b>ANNUAL EXAMINATION 26th FEBRUARY 2024 TO 12th MARCH 2024</b>						